

Welcome to School

Helping Friends with Autism



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Acknowledgments

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**I would like to thank the following people,
without whom this book would not have been
possible...**

The Ouellette Family

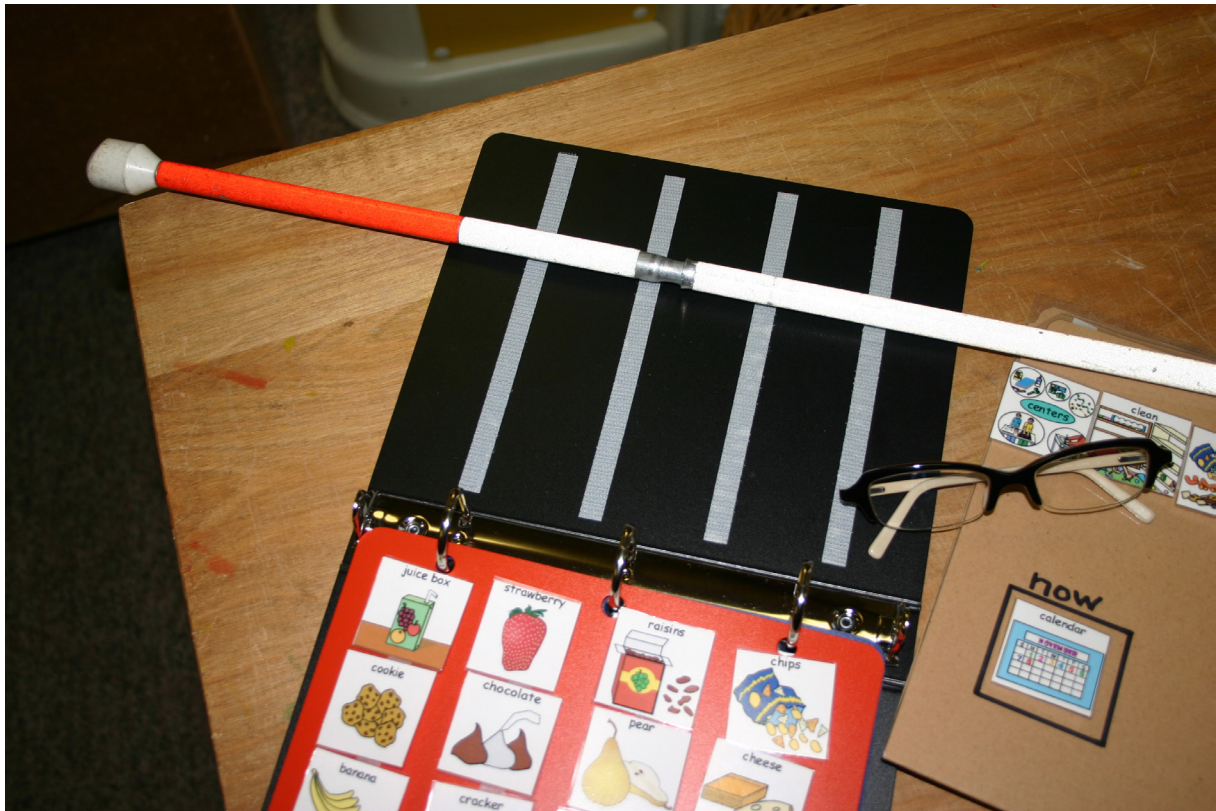
The Turnbull Family

My Family and Friends

The Parkview Staff and Students



In our school, we have
many special tools for our
students to use.





Some students have autism. They might use pictures to help them complete a task.

They also use The Picture Exchange Communication System (PECS) to communicate.



To find out what they are going to be doing they look at a picture schedule.

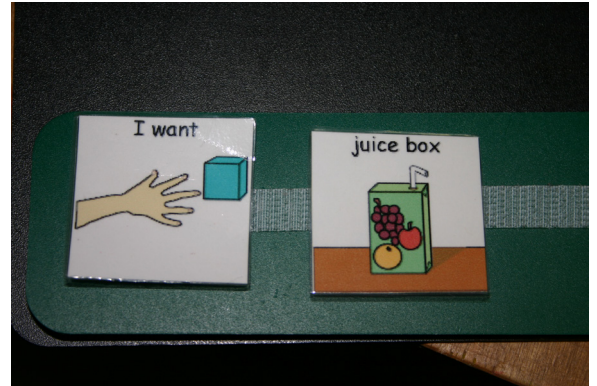
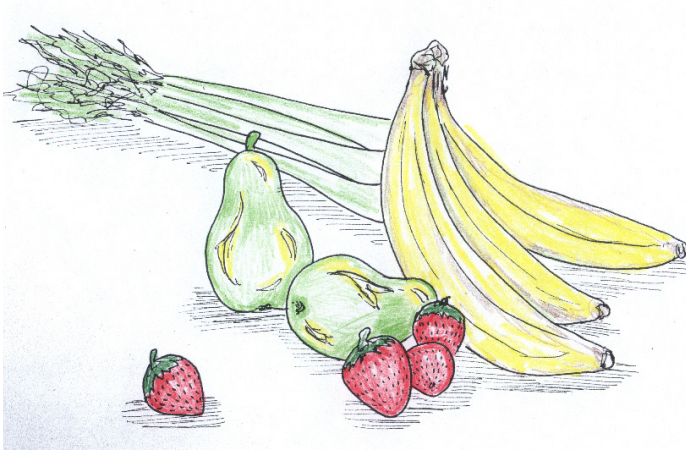


When they are finished doing one thing, they will know to move to the next using the schedule.

They exchange pictures from a communication book to tell us what they want. This means that they use pictures instead of words. The pictures help them to choose and say their words.



They use pictures to choose
food to eat,

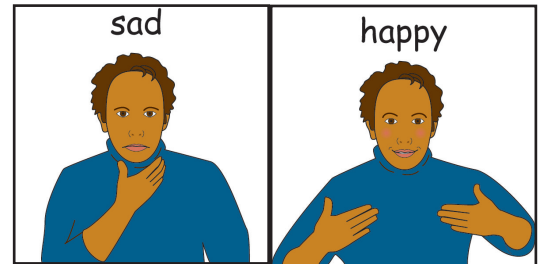


things to do,





and also to tell
us how they feel.



If they need help, they will use
their pictures.



School work is made easier by
having choices for answers.

The sun is



red



yellow



blue



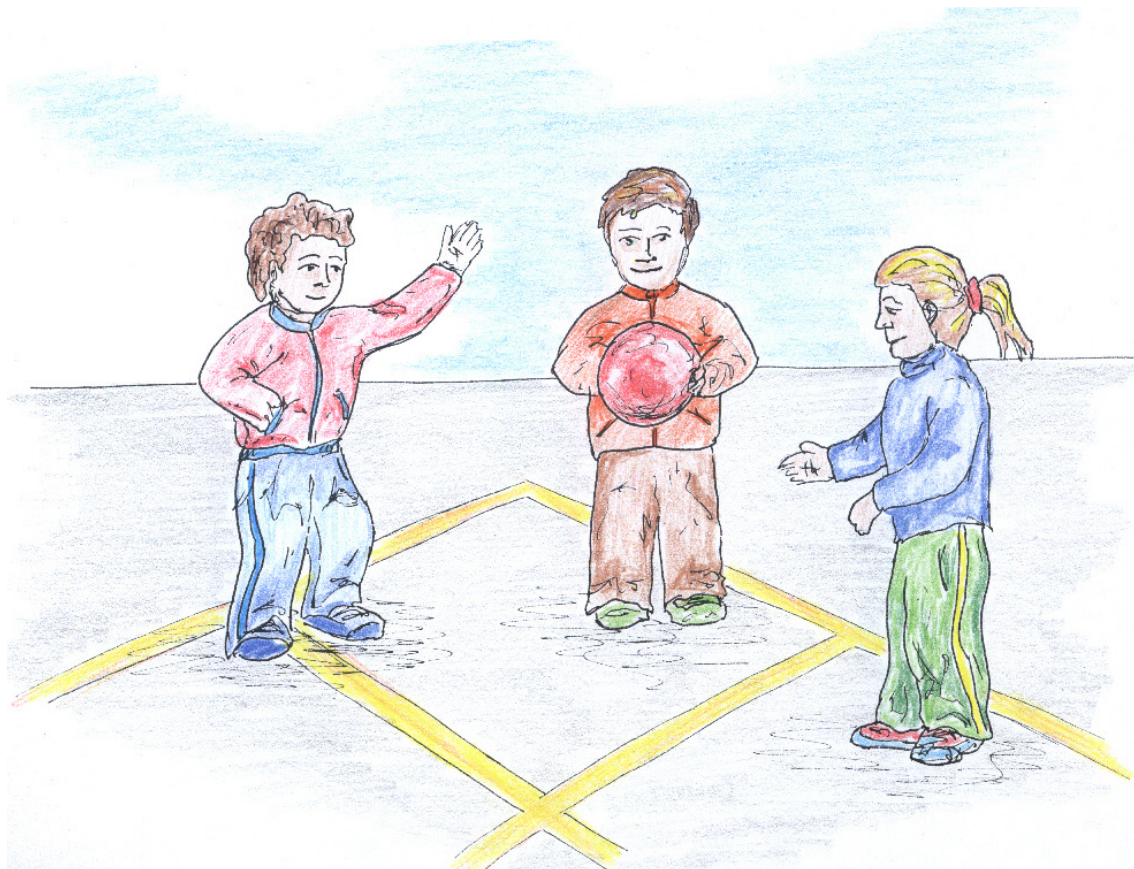
Students with autism may make noises, flap their arms or drop to the floor but it's just because they are excited.



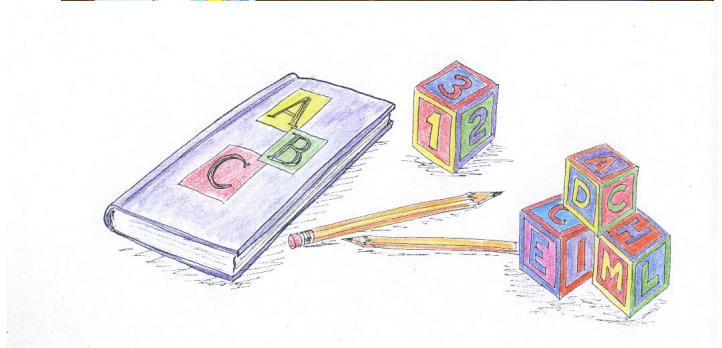


**You shouldn't be afraid
because they might just be
trying to say hello!**

You can help them take turns and play with others.



**They could
even ask you
for something
using their
pictures.**



**Wouldn't it be fun
to get them what they
want?**

Sometimes they might not look at you. That's okay. You can tell they're listening because they do what you ask.





They are great friends to have.



Children with autism like to play and have fun in the classroom using a little help from pictures and sometimes even a special helper.

**Ask your teacher what YOU can do to help
your friends.**



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**This is Kody.
He is the inspiration and STAR of my book.**



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